

- Convention Center, Terrace Level, Terrace IV; 2:15-3:45pm
Chair: *Vanessa Hammler Kenon, The University of Texas - San Antonio*
Participants:
New Learning Times: There's an App for Reporting on the Shifting Learning Landscape. *IHan Hsiao, EdLab, Teachers College, Columbia University; Shuguang Han, University of Pittsburgh; Hui Soo Chae, Teachers College, Columbia University; Gary J. Natriello, Teachers College, Columbia University*
Structural Equation Modeling of an Extended Technology Acceptance Model Measuring Student Acceptance of University Web Portals. *Nafsaniath Fathema, Auburn University; Margaret E. Ross, Auburn University; Maria Martinez Witte*
Computer and Internet in Primary Mathematics and Science Education and Their Relationship With Student Achievement. *Birgit Eickelmann, University of Paderborn, Germany; Mario Vennemann, University of Paderborn; Julia Gerick, Institute for School Development Research /TU Dortmund University; Ramona Lorenz, Institute for School Development Research/TU Dortmund University*
Examining Teachers' Use of iPads: Comfort Level, Perception, and Use. *Min Liu, The University of Texas - Austin; Cesar Chavez Navarrete, The University of Texas - Austin; Rob Scordino, The University of Texas; Yujung Ko, The University of Texas - Austin; Mihyun Lim, The University of Texas - Austin*
Web 2.0 and Emerging Communication Technologies in Community College Libraries. *Nancy Simmons Golz, Saint Marys College; Sawako Suzuki, Saint Mary's College of California*

- 73.054-22. Access, Transitions, and Social Class.** Division J - Postsecondary Education; Roundtable Session
Convention Center, Terrace Level, Terrace IV; 2:15-3:45pm
Chair: *Victoria M. MacDonald, University of Maryland - College Park*
Participants:

- Testing Oakes's Critical Conditions for College Access Framework on Educational Longitudinal Study Data. *Leticia Oseguera, The Pennsylvania State University; Travis T. York, Valdosta State University*
Is College Enough? The Influence of Socioeconomic Background on the College-to-Work Transitions of High-Ability Students. *Matt Giani, The University of Texas - Austin*
Transfer Access to Selective Four-Year Institutions Among Community College Students: A Multilevel Analysis of Student and Institutional Characteristics. *Xueli Wang, University of Wisconsin - Madison*

- 73.054-23. Leadership at Multiple Levels.** Division J - Postsecondary Education; Roundtable Session
Convention Center, Terrace Level, Terrace IV; 2:15-3:45pm
Chair: *Brian Adan Rodriguez, University of Southern California*
Participants:

- Why College Presidents Leave Their Positions. *Michael S. Harris, Southern Methodist University*
Constructed Worlds of Community College Administrators. *Michael J Hoggatt, Saddleback College; John S. Levin, University of California - Riverside*
Higher Education Leadership Diversity Perceptions, Race, and Objectivity. *Victoire Chochezi, Drexel University*
The Strained Relationship Between Public Systems of Higher Education and Flagship Universities. *Raquel M. Rall, University of Southern California; William G. Tierney, University of Southern California*

- 73.054-24. Directed Dialogue About Transgressive Methodologies in Education Research.** Division J - Postsecondary Education; Invited Session
Convention Center, Terrace Level, Terrace IV; 2:15-3:45pm
Chair: *Ryan Evelyn Gildersleeve, University of Denver*

- 73.054-25. Social Theory in Qualitative Inquiry.** SIG-Qualitative Research; Roundtable Session
Convention Center, Terrace Level, Terrace IV; 2:15-3:45pm
Chair: *Becky M. Atkinson, The University of Alabama - Tuscaloosa*
Participants:
Desire in the Gallery Space: Thinking the Art Encounter With Deleuze and Guattari. *Marie-France Berard, The University of British Columbia*
Interrogating Tradition With/in Hermeneutic Education Research. *Melissa Freeman, University of Georgia*

- Pragmatism and Agential Realism: Harmonics That Inform Thinking About Ontology in Qualitative Inquiry. *Becky M. Atkinson, The University of Alabama - Tuscaloosa*
Simondon's Transduction: An Alternative to the Deductive/Inductive Binary. *Susan Naomi Nordstrom, The University of Memphis*
Writing Visually Through (Methodological) Events and Cartography. *Jasmine Ulmer, University of Florida; Mirka E. Koro-Ljungberg, University of Florida*

- 73.054-26. Critical Race Theory and a Transfer-Receptive Culture: Examining the University of California, Los Angeles, Center for Community College Partnerships.** Division J - Postsecondary Education; Roundtable Session
Convention Center, Terrace Level, Terrace IV; 2:15-3:45pm
Chair: *Dimpal Jain, California State University - Northridge*
Participants:

- Toward a Critical Perspective of Transfer: An Exploration of the University of California, Los Angeles, Center for Community College Partnerships Summer Intensive Transfer Experience Plus (SITE+) Program. *Dimpal Jain, California State University - Northridge; Iris Lucero, University of California - Los Angeles; Alfred Herrera, University of California - Los Angeles; Santiago Bernal, University of California - Los Angeles; Daniel Gilbert Solorzano, University of California - Los Angeles*
Understanding the Cultural and Social Capital of Latina/o Transfer Students. *Llanet Martin, University of California - Los Angeles*
Inactive Transfer Students: Investigating the Transfer Gaps Within the University of California, Los Angeles, Center for Community College Partnerships SITE Program. *Christine Vega, University of California - Los Angeles*

Monday, 4:30 pm

AERA Related Activities

- 74.010. AERA-World Education Research Association Executive Committee Meeting.** AERA Related Activities; Board Meeting
Marriott, Fourth Level, Franklin 3; 4:30-7:00pm

Tuesday, 7:00 am

AERA Related Activities

- 75.010. AERA Grants Program Dissertation Grantee Capstone Conference (Day 2 of 2).** AERA Related Activities; Workshop
Marriott, Fourth Level, Franklin 1; 7:00-11:30am
Chairs: *George L. Wimberly, American Educational Research Association; Jacquelynne Eccles, University of California - Irvine*

Tuesday, 8:30 am

AERA Related Activities

- 76.010. AERA-World Education Research Association Meeting.** AERA Related Activities; Council Meeting
Marriott, Fourth Level, Franklin 2; 8:30am to 5:00pm